

Table 3.1: Implementation Strategies to Create Pathways, Systems Alignment and Articulation among Consortium Participants

Transition to be Addressed	Strategy/Approach to be Employed	Resources Needed	Estimate of the Cost	Responsible Parties	Methods of Assessment	Timeline
Basic Skills 3.1.1: Advancements through Basic Skills levels.	Structure course offerings in Basic Skills by creating Level 1 – below basic and Level 2 – basic This will better match student’s existing skills levels to available courses. This new structure will be implemented among the high school districts, articulated to fit with community college courses, and codified through MOU signed by members.	Clerical support and counseling staff support. Faculty stipends, student input, IT support. Meeting spaces.	\$150,000	AVBOT, AVC, AVUHSD, SKUSD	Improvements in adult student transitions as measured by Cal-PASS Plus tracking and other tracking methods as needed	November 15, 2015 through December 31, 2017
Basic Skills 3.1.2: Transition from high school district adult education to community college courses and CTE.	Focus additional resources and attention on the transition from adult education to community college through the implementation of 1) Success Day programs for adult education students including assessment, counseling, educational planning and campus tour, 2) Summer Bridge program and 3) First Year Experience programs for new community college students.	Clerical support and counseling staff support. Faculty stipends, student input, IT support. Meeting spaces.	\$100,000	AVC, AVUHSD, SKUSD	Improvements in adult student transitions as measured by Cal-PASS Plus tracking and other tracking methods as needed	November 15, 2015 through December 31, 2017
ESL 3.2.1: Transition from adult education ESL to community college (transfer level) ESL.	Document courses offered. Develop common definitions and terminology. Develop cross referenced comparable courses.	Faculty meetings; Curriculum alignment; Working groups; Facilities;	\$200,000	AVC, AVUHSD SKUSD	Use CASAS assessment measures for reading and listening skills	July 1, 2015 to June 30, 2017

	<p>Develop appropriate articulation agreements.</p> <p>Provide appropriate placement using CASAS assessment measures for reading and listening skills and then for speaking and writing skills.</p> <p>Develop and implement appropriate course alignment for transitional courses.</p>	Student tracking systems.				
ESL 3.2.2: Assessment of Student Achievement	<p>Each district shares current approach to assessment tools.</p> <p>Compare proposed changes to curriculum to align with new assessment approach.</p> <p>Develop and evaluate assessment options</p> <p>Explore common assessment approach that is being introduced to the community colleges and compare/implement parallel measures with the high school districts.</p>	Meetings among assessment staff for each member institution; working groups; and database managers.	\$200,000	AVC, AVUHSD, SKUSD	Use CASAS assessment measures for reading and listening skills	July 1, 2015 to June 30, 2017
AWD 3.3.1: Transition from high school to adult school and then to community college and CTE.	Coordinate counseling services provided at both the high school districts and at the community colleges.	Meetings with counselors and administrators; Cal-Pass access and tracking information.	\$50,000	AVC, AVUHSD, SKUSD	Improvements in adult student transitions as measured by Cal-PASS Plus tracking and other tracking methods as needed	November 15, 2015 through December 31, 2017
AWD 3.3.2: Transition of clients from service	Develop a new AWD consortium for the Antelope Valley that includes business	Deaf studies sign language users and	\$40,000	AVC, AVUHSD,	Improvements in adult student transitions as	November 15, 2015

provider agencies meeting the needs of different types and combinations of adult disabilities into community colleges courses and CTE programs.	and industry representatives.	interpreters; counselors; adaptive technology; learning disability specialists, etc.		SKUSD	measured by Cal-PASS Plus tracking and other tracking methods as needed.	through December 31, 2017
AWD 3.3.3: Transition of clients at service provider agencies from existing in-house adult education programs to new in-house CTE courses.	Assemble team to assess the most practical and advantageous CTE courses that would be the best fit with the AWD needs of partnership organizations and implement transition strategies for these courses.	Clerical support and counseling staff support, faculty stipends, student input, IT support. Meeting spaces. Curriculum development and implementation, articulation.	\$50,000	AVC, AVUHSD, SKUSD	Improvements in adult student transitions into CTE programs as measured by Cal-PASS Plus tracking and other tracking methods as needed	November 15, 2015 through December 31, 2017
CTE 3.4.1: Transition from adult education to community college for <u>existing</u> short-term CTE education pathways.	Faculty and administrators will review existing education pathways, compile recommendations for improvement, make needed improvements, and evaluate subsequent results for Medical Assisting, Medical Billing and Coding, Pharmacy Technician, Administrative Assistant and Photography/Digital Media and Welding.	Clerical support and counseling staff support, faculty stipends, student input, IT support, meeting spaces, software, training, promotion, and marketing.	\$175,000	AVC, AVUHSD, SKUSD	Enrollment and success rates, Cal-PASS Plus or other data system tracking.	Completed by December 31, 2018
CTE 3.4.2: Transition from adult education to community college for <u>new</u> and <u>emerging</u> short-term CTE education pathways.	1. With industry input, faculty and administrators will review new education pathways, compile recommendations, implement new courses, programs and certificates, and evaluate subsequent results for Nursing Assistant, Home Health Care, Advanced Welding, Automotive Certification (ASE, NATEF), Photography/Digital Media Adobe	Clerical support and counseling staff support, faculty stipends, student input, IT support, meeting spaces, software, training, promotion, and marketing. Curriculum development and implementation, articulation.	\$200,000	AVC, AVUHSD, SKUSD	Enrollment and success rates, Cal-PASS Plus or other data system tracking.	Completed by December 31, 2018

	<p>Certification, and Electrical Trade.</p> <p>2. A similar process will be implemented for emerging education pathways in Advanced Manufacturing, Aircraft Maintenance and Fabrication, CNC Manufacturing, Composites, Mechatronics, Robotics, and Medical, among others, as needed.</p>					
<p>CTE 3.4.3: Alignment of placement, curriculum, assessments, progress indicators, and major outcomes - i.e., awards of high school diplomas, CTE certificates, industry certifications, etc.</p>	<p>For both new and proposed educational pathways, faculty and administrators will:</p> <ol style="list-style-type: none"> 1. Review the alignment of placement, curriculum, assessments, progress indicators, and major outcomes - i.e., awards of high school diplomas, CTE certificates, industry certifications, etc. 2. Compile recommendations. 3. Curriculum development, Implement new courses, programs and certificates. 4. Evaluate subsequent results. 	<p>Clerical support and counseling staff support, faculty stipends, student input, IT support, meeting spaces, software, training, promotion, and marketing.</p>	\$175,000	<p>AVC, AVUHSD, SKUSD</p>	<p>Enrollment and success rates, Cal-PASS Plus or other data system tracking.</p>	<p>Completed by December 31, 2018</p>
<p>CTE 3.4.4: Transition strategies among the consortium participants' systems.</p>	<ol style="list-style-type: none"> 1. For each new or existing education pathway, the Antelope Valley AB86 Consortium will host annual meetings and on-line discussion groups to facilitate communication paths among consortium participants and higher education institutions. 2. For each new or existing education pathway, faculty and administrators will create defined and articulated pathways to postsecondary education and the workforce. 	<p>Clerical support and counseling staff support, faculty stipends, student input, IT support, meeting spaces, software, training, promotion, and marketing.</p>	\$100,000	<p>AVC, AVUHSD, SKUSD</p>	<p>Enrollment and success rates, Cal-PASS Plus or other data system tracking.</p>	<p>Completed by December 31, 2018</p>

	3. For each new or existing education pathway, faculty and administrators will establish embedded access to student services including counseling, guidance, and follow-up.					
APPR 3.5.1: Transition from CTE to apprenticeship (broadly interpreted) in career field.	<p>1. Articulation agreements to be developed and refined so they are consistent with the needs of industry.</p> <p>2. Develop pre-apprenticeship programs for multiple educational pathways including Agriculture, Advanced Manufacturing, Medical, Energy, Small Business, Solar Power and Electrical.</p> <p>3. Implement concurrent apprenticeships to be linked to classroom learning.</p>	Outreach to employers, software training, promotion and marketing efforts.	\$200,000	AVC, AVUHSD, SKUSD & Local Employers	<p>Number of students who participate in apprenticeships.</p> <p>Cal Pass Plus tracking and research other tracking methods as needed.</p>	Completed by December 31, 2016
APPR 3.5.2: Transition from CTE to first job in career field.	<p>1. Connect with local employer representatives.</p> <p>2. Inform local employer representatives about higher education programs graduates and certification holders in their industry.</p>	Outreach to employers, software training, promotion and marketing efforts.	\$100,000	AVC, AVUHSD, SKUSD & Local Employers	Track students that are employed with apprenticeship programs and higher education systems: Cal Pass Plus or other industry methods	November 15, 2015 through December 31, 2017

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Basic Skills 4.1.1: Too many adult students in rural areas and inmates are unable to access basic skills education.	Create infrastructure to assist with access to on-line/hybrid courses through Internet and/or instructor-led classes at remote locations.	Clerical staff IT staff, counselors, community access to Internet and computer hardware. Locations for learning centers in rural areas.	\$200,000	CDCR, AVC, AVUHSD & SKUSD	Community surveys, Cal-PASS tracking or other data system.	November 15, 2015 through December 31, 2017
Basic Skills 4.1.2: Too many adult students lack the study skills needed to succeed in Basic Skills education.	Implement study skills training in all ABE courses through on-line/hybrid embedded modules, and face to face strategies as well..	Clerical staff IT staff, counselors, community access to Internet and computer hardware.	\$100,000	AVUHSD, SKUSD	Community surveys, Cal-PASS Plus tracking, CASAS and other data system.	November 15, 2015 through December 31, 2017
Basic Skills 4.1.3: Too many adult students are uncomfortable with the stigma of participating in ABE, do not want to take ABE prior to taking advanced courses, and are unaware of the resources available to them.	Provide additional counseling to ABE students.	Clerical staff IT staff, counselors, community access to Internet and computer hardware.	\$200,000	AVUHSD, SKUSD	Community surveys, Cal-PASS Plus tracking or other data system.	November 15, 2015 through December 31, 2017

<p>ESL 4.2.1: Lack of geographical access to ESL courses and services.</p>	<p>Add classes in remote areas.</p> <p>Increase instructional hours in remote areas.</p> <p>Develop blended/online learning options for students in rural areas.</p> <p>Support enrollment in remote areas through improved marketing.</p> <p>Develop improved transportation resources to bring in students from remote areas for instruction.</p>	<p>Facilities; staffing; staffing; advertising budget; transportation; Antelope Valley Transportation Agency (AVTA) vouchers.</p>	<p>\$250,000</p>	<p>AVC, AVUHSD, SKUSD</p>	<p>Enrollment, progress reports, advancement and completion tracking through Cal-PASS Plus or other data system.</p>	<p>July 1, 2015 to June 30, 2017</p>
<p>ESL 4.2.2: Lack of student support services and advisement.</p>	<p>Explore areas of deficiency.</p> <p>Implement an orientation program.</p> <p>Develop transition counseling programs.</p> <p>Develop career advisement programs specifically for ESL students.</p>	<p>Faculty meetings; Professional development; pathway awareness; college tours; training in how to conduct orientation programs; speakers to provide presentations on transition counseling for ESL students, Advanced Via Individual Determination (AVID) for adults.</p>	<p>\$200,000</p>	<p>AVC, AVUHSD, SKUSD</p>	<p>Student progress reports compiled through Cal-PASS Plus or other data system, amount of peer support developed for students, recording of career advisement hours.</p>	<p>July 1, 2015 to June 30, 2017</p>

ESL 2.3: Lack of GED preparation courses in Spanish for adult learners.	Establish on-line/hybrid courses with consortium members and partners.	Software, training, promotion, marketing.	\$100,000	AVC, AVUHSD, SKUSD	On-line enrollment and success rates.	Completed by December 31, 2018
AWD 3.1: Lack of sufficient counseling services for AWD.	Increase counseling resources available to AWD to improve awareness of current services offered by adult education providers and community colleges.	Clerical staff, IT staff, counselors, community access to Internet and computer hardware.	\$500,000	AVC, AVUHSD, SKUSD	Community surveys, Cal-PASS Plus tracking or other data system.	November 15, 2015 through December 31, 2017
AWD 4.3.2 Life skills training for AWD.	Add life skills training to programs that serve AWD that will improve the ability of ADW to function more effectively in the workforce.	Clerical staff, curriculum/module development, IT staff, counselors, community access to Internet and computer hardware.	\$100,000	AVC, AVUHSD, SKUSD	Community surveys, Cal-PASS Plus tracking or other data system.	November 15, 2015 through December 31, 2017
CTE 4.4.1: Lack of convenient and affordable transportation to AE or CC CTE training.	<ol style="list-style-type: none"> 1. Add additional education/training centers at remote locations. 2. Provide shuttle service or discounted passes for appropriate public transportation to educational/training centers. 3. Establish blended/hybrid courses with on-line modules with access to virtual labs and/or simulators. 	Facilities in outlying areas, transportation vehicles and vouchers, internet infrastructure and ISP vouchers.	\$200,000	AVC, AVUHSD, SKUSD	Community surveys, Cal-PASS Plus tracking or other data system.	November 15, 2015 through December 31, 2017

<p>CTE 4.4.2: Lack of workplace readiness skills for CTE careers.</p>	<ol style="list-style-type: none"> 1. Expand membership and participation in existing industry advisory committees. 2. Provide faculty with training on techniques and philosophy associated with the 21st Century Skills movement; develop modules and embed within CTE, ABE, ESL, and AWD curricula. 3. Develop programs to inform and assist adult students in obtaining the necessary security clearances needed to enter some CTE careers. 	<p>Industry participants, faculty workshops, faculty stipends.</p>	<p>\$100,000</p>	<p>AVC, AVUHSD, SKUSD</p>	<p>Community surveys, Cal-PASS Plus tracking or other data system; NOCTI 21st Century Workplace Readiness Skills assessment.</p>	<p>November 15, 2015 through December 31, 2017</p>
<p>APPR 4.5.1: Shortage of apprenticeship or pre-apprenticeship programs to introduce adult students to high paying STEM related careers.</p>	<ol style="list-style-type: none"> 1. Assist Edwards AFB in working to re-engage the Student Career Experience Program (SCEP) program. 2. Strengthen ties to existing union organized apprenticeship programs organized by the IBEW, Carpenters Union, Pipefitters Union, Teamsters Union, and International Association of Machinists and Aerospace Workers, among others. 3. Develop new apprenticeship programs in high-demand emerging 	<p>Additional counseling staff and office support.</p> <p>Employment outreach specialist.</p>	<p>\$500,000</p>	<p>AVC, AVUHSD, SKUSD & Edwards AFB</p>	<p>Improvements in adult student transitions as measured by CalPASS Plus or identified industry methods.</p>	<p>November 15, 2015 through December 31, 2017</p>

	fields including mining, wind/solar/water conservation, medical, and others as needed.					
APPR 4.5.2: Lack of participation in pre-apprenticeship to first career job facilitation by industry and community members.	<p>1. Contact existing members and partners to determine what is needed to better open the doors of the educational system to local employers.</p> <p>2. Work with AVTA to secure discounts on transportation and other services.</p> <p>3. Make contact with potential new partners including those in the fields of automotive, machinist, front office and robotics.</p>	<p>Student and employer input regarding what is needed.</p> <p>Evaluation of those survey results from students and employers.</p> <p>Additional counseling staff and office support.</p> <p>Employment outreach specialist.</p>	\$200,000	AVC, AVUHSD, SKUSD	Re-check with higher education and employers on status of students/ employees.	November 15, 2015 through December 2017

Table 5.1: Work Plan for implementing approaches proven to accelerate a student’s progress toward his or her academic or career goals

Description of the Approach	Tasks/Activities Needed to Implement the Approach	Resources needed	Estimate of the Cost	Responsible Member	Methods of Assessment	Timeline
Basic Skills 5.1.1: Introduce students to Basic Skills on-line/hybrid course opportunities.	Work with community partners and districts to recruit students, offer distance learning in non-traditional locations.	Facilities, clerical staff, counselors.	\$250,000	AVC, AVUHSD, CDCR & SKUSD	Community surveys, Cal-PASS, CASAS or other data system	November 15, 2015 through December 31, 2018
Basic Skills 5.1.2: Increase the coverage and application of existing Senior Math Accelerated Program (SMAP) to meet the needs of adult education students.	Facilitate the use of AVC’s existing on-line learning program using Educosoft designed to review and enhance math concepts to improve student’s performance on entrance/placement exams in math.	School counselors, additional trained math instructors and IT staff.	\$150,000	AVC, AVUHSD, SKUSD	Community surveys, Cal-PASS or other data system, and measurement of higher level basic skills placements.	November 15, 2015 through December 31, 2018
Basic Skills 5.1.3: Contextualize Basic Skills learning so that it includes career relevant projects, tasks and information.	Provide specialized training to faculty to implement contextualized learning strategies in their ABE courses.	School counselors and instructors.	\$20,000	AVUHSD, SKUSD	Community surveys, Cal-PASS or other data system, and measurement of higher level basic skills placements.	November 15, 2015 through December 31, 2018
ESL 5.2.1: Introduce students to various ESL instructional delivery options.	Work with community partners and districts to recruit students, offer ESL distance learning and traditional classes in remote locations.	Facilities, clerical staff, counselors.	\$250,000	AVC, AVUHSD, SKUSD, CDCR	Community surveys, Cal-PASS or other data system	November 15, 2015 through December 31, 2018
ESL 5.2.2: Develop new programs that compress ESL courses into shorter, more	Assemble ESL faculty to develop new compressed ESL courses that leverage new on-	School counselors, ESL instructors and IT staff.	\$160,000	AVC, AVUHSD, SKUSD	Community surveys, Cal-PASS or other data system, and	November 15, 2015 through December 31, 2018

intensive terms (accelerated) that speed up student progress.	line/hybrid technology to speed up student learning in reading, listening, speaking and writing skills. Imbed counseling into the on-line/hybrid courses so that counselors have real time access to student progress and can engage students quickly if they appear to be falling behind or no longer participating in their efforts to reach their educational goals.				measurement of higher level ESL skills placements.	
ESL 5.2.3: Contextualize ESL learning so that it includes career relevant projects, tasks and information.	Provide specialized training to faculty to implement contextualized learning strategies in their ESL courses that includes soft skills.	Instructors, career advisors and counselors	\$50,000	AVUHSD, SKUSD	Community surveys or other data system, and measurement of higher level ESL skills placements.	November 15, 2015 through December 31, 2018
AWD 5.3.1: Provide embedded access to on-line counseling for AWD which will be included as a standard practice in existing on-line/hybrid learning programs.	Introduce embedded on-line counseling and services into existing on-line/hybrid learning programs; Include features which meet the needs of adult students with specific disabilities	School counselors, math instructors and IT staff.	\$80,000	AVC, AVUHSD, SKUSD	Community surveys, Cal-PASS or other data system, and measurement of higher level basic skills placements.	November 15, 2015 through December 31, 2018
CTE 5.4.1: Hybrid/blended learning opportunities.	Creation of on-line/blended modules and courses for use in CTE curricula.	Leading Edge certification for CTE teachers, learning management system for coursework, computer/Internet accessibility for students, faculty stipends to create coursework. Internet infrastructure, ISP vouchers for students and/or remote locations	\$150,000	AVC, AVUHSD, SKUSD	Students' completion rates.	June 2016

		to access on-line/hybrid learning opportunities.				
CTE 5.4.2: Virtual simulators or trainers.	<p>1. Provide adult students with on-line access to state-of-the-art simulators or trainers which are crucial to completing their educational pathway.</p> <p>2. Reduce total costs for virtual simulators or trainers by negotiating agreements that involve multiple members/partners.</p>	School counselors, CTE faculty and IT staff, industry partners.	\$1,500,000	AVC, AVUHSD, SKUSD	Students' completion and employment statistics, industry certification achievement, and licenses.	June 30, 2018
CTE 5.4.3: Contextualized learning in preparation for CTE.	CTE contextualized projects for appropriate courses with integrated ties to CTE courses.	Project-Based Learning (PBL) training for faculty, CTE standards alignment, faculty time to create CTE projects for courses, and industry review of projects.	\$100,000	AVC, AVUHSD, SKUSD, Industry Partners	Data review of student achievement in contextualized vs. non-contextualized coursework, number of CTE certificates issues and industry certifications attained.	June 30, 2016
CTE 5.4.4 Investigate facilities lease for centralized training center including makerspace.						
APPR 5.5.1: Transition of CTE adult students to opportunities for apprenticeships.	<p>1. Purchase industry related equipment and machines that can be used for practical, student training or engaging outreach efforts.</p> <p>2. Determine the evaluation and testing tools needed to prepare adult students for pre-employment.</p>	Demonstration materials, equipment, and machines along with industry and faculty personnel to demonstrate use of these products.	\$750,000	AVC, AVUHSD, SKUSD, Industry Partners	Measure improvements in adult student transitions to the workforce through CalPASS Plus or other data system, employability, and first job in career success rates.	November 15, 2015 through December 31, 2018

<p>APPR 5.5.2: Implement on-line workplace readiness training related to 21st Century Skills.</p>	<p>1. Investigate what is needed the most by adult students and employers.</p> <p>2. Develop new workplace readiness training modules designed to teach the workplace skills needed by students and valued by employers.</p>	<p>Partnership with local employers to develop and implement modules.</p> <p>School counselors, workplace readiness instructors and IT staff.</p>	<p>\$200,000</p>	<p>AVC, AVUHSD, SKUSD and Local Employers</p>	<p>Yearly evaluations conducted by counselors and employers; NOCTI 21st Century Workplace Readiness Skills assessments.</p>	<p>November 15, 2015 through December 2017</p>
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Table 6.1: Current Professional Development

Topic	Professional Development Strategy	Program Area(s) Addressed	Estimated Cost to Implement Consortium-Wide
Basic Skills 6.1.1: Andragogical Theory of Learning Presentations.	Malcolm Knowles, recognizing the growing number of adults attracted to higher education, introduced the theory of andragogy to American adult educators in 1968. His landmark work distinguished between the pedagogical and andragogical theories of learning; in other words, he distinguished between teacher-directed activities usually considered appropriate for children and self-directed activities that are seen as appropriate for adults. Rethinking education with adult characteristics in mind, Knowles resulting curriculum design is process-based rather than the content-based curriculum for children. This process design allows the instructor to act as a facilitator who links numerous resources with the adult learner.	1,2,3,4 & 5	\$150,000
ESL 6.1.2: CASAS Quick Search.	QuickSearch Online is an easy-to-use database of 2,300+ instructional material titles coded to skill levels, CASAS Competencies, and skill areas. It provides an essential link between assessment and instruction in the CASAS system. Instructors are introduced to QuickSearch Online for use in curriculum development, targeting instruction based on assessment results, and filling in gaps in their existing curriculum	1 & 2	\$40,000
AWD 6.1.3: How to Refer Students to the Office for Students with Disabilities (OSD)	This professional development training provides AVC faculty with the information they need to identify AWD issues and to provide appropriate referrals to the OSD.	3	\$15,000
CTE 6.1.4A: Model Curriculum Standards (MCS) for CTE	Train CTE teachers using MCS-CTE modules, including course alignment.	4	\$50,000
CTE 6.1.4B: Project Based Learning	Integrated teams of ABE, ESL and CTE faculty work on integrated academic and CTE project based learning modules (CCSS-aligned).	1, 2 & 4	\$500/faculty member per year or \$150,000 per year for 300 faculty members.
CTE 6.1.4C: National Association of College	To utilize associations for job skills development as well as leveraging marketing and employment strategies for students.	4 & 5	\$250,000

Employers			
APPR 6.1.5A: State-approved Apprenticeship Programs	Develop and Maintain Approved Apprenticeship programs to stay abreast of new methods of trainings as well as new opportunities within various industry sectors.	4 & 5	\$250,000
APPR 6.1.5B: California Placement Association	To utilize associations for job skills development as well as leveraging marketing and employment strategies for students.	4 & 5	\$250,000

Topic	Collaborative Professional Development Strategy (Activities, Participants, Delivery Mode, Frequency)	Program Area(s) Addressed	Estimated Cost to Implement Consortium-Wide
Basic Skills 6.2.1A: Senior Math Accelerated Program (SMAP)	Activity: Training on use of AVC's existing on-line learning program using Educsoft designed to improve student's performance on entrance exams in math. Participants: Adult education and community college faculty members. Delivery Mode: On-line/hybrid course. Frequency: Once per year.	1	\$25,000
Basic Skills 6.2.1B: Contextualized Learning in ABE	Activity: Training on application of contextualized learning for ABE. Participants: Adult education faculty members. Delivery Mode: On-line/hybrid course. Frequency: Once per year.	1	\$25,000
Basic Skills 6.2.1C: Development of Success Day, Summer Bridge and First Year Transition Programs	Activity: Training on how to apply Success Day, Summer Bridge, and First Year Experience transition programs to meet the unique needs of Basic Skills students preparing to transfer to community college and CTE training. Participants: Adult education and community college faculty members. Delivery Mode: Presentation and workshop. Frequency: Once per year.	1	\$25,000
ESL 6.2.2A: Contextualized Instruction Training	Activity: Workshops and/or webinars available to all consortium members' faculty to incorporate contextualized instruction in their ESL courses. Participants: Adult education and community college faculty members.	1, 2 & 4	\$100,000

	<p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Once per year.</p>		
ESL 6.2.2B: CalPASS Plus Training	<p>Activity: Workshops and/or webinars available to all consortium members' faculty to train them in the new database management system that will be used to track student progress between the various organizations from K-12 into the first career job-</p> <p>Participants: Adult education and community college faculty members.</p> <p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Once per year.</p>	1, 2, 4 & 5	\$300,000
ESL 6.2.2C: English Language Learners Training	<p>Activity: Workshops and/or webinars available to all consortium members' faculty to train them in methods to improve ESL student outcomes through technology training and better understanding of intercultural best practices using trainers/programs brought to the Antelope Valley.</p> <p>Participants: Adult education and community college faculty members.</p> <p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Once per year.</p>	2 & 4	\$100,000
AWD 6.2.3: Training for Faculty on AWD, Universal Access Principles, and Services Provided	<p>Activity: Workshops and/or webinars available to all consortium members' faculty to train them in better understanding the complexities of needs contained under the AWD umbrella, how to apply universal access principles so that their courses are accessible to as many adult students as possible, and an overview of the multiplicity of services available to AWD.</p> <p>Participants: Adult education and community college faculty members.</p> <p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Once per year.</p>	3	\$50,000

CTE 6.2.4A: Blended Learning	<p>Activity: Leading Edge certification for faculty members (one-time, on-line).</p> <p>Participants: Adult education and community college faculty members.</p> <p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Once per year.</p>	1, 2 & 4	\$100,000
CTE 6.2.4B: Integrated Curriculum/Aligned Pathways	<p>Activity: Cross-segmental (AE, CC) professional learning communities within subject matter disciplines.</p> <p>Participants: Adult education and community college faculty members.</p> <p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Quarterly.</p>	4	\$50,000
CTE 6.2.4C: National Career Development Facilitator certification for counselors.	<p>Activity: Leverage new approaches to accelerate adult learning to be gained from the participation of counselors in the National Career Development Facilitator certification process.</p> <p>Participants: Adult education and community college faculty members.</p> <p>Frequency: Once per counselor.</p>	1,2,3,4 & 5	\$10,000
CTE 6.2.4D: 21st Century Skills	<p>Activity: The Consortium anticipates that faculty members need to be trained in new models like the 21st Century skills movement.</p> <p>Participants: Adult education and community college counselors.</p> <p>Delivery Mode: Workshops and/or webinars.</p> <p>Frequency: Once per counselor.</p>	1,2,3,4 & 5	\$10,000
APPR 6.2.5: Prepare Faculty to Use Latest Equipment to Prepare Students for	<p>Activity: Train faculty members in use of state-of-the-art simulators and equipment, especially in the fields of machining and commercial electrical.</p> <p>Participants: Adult education and community college faculty members.</p>	4 & 5	\$250,000

Apprenticeships	Delivery Mode: Workshops and/or webinars. Frequency: Once per year.		
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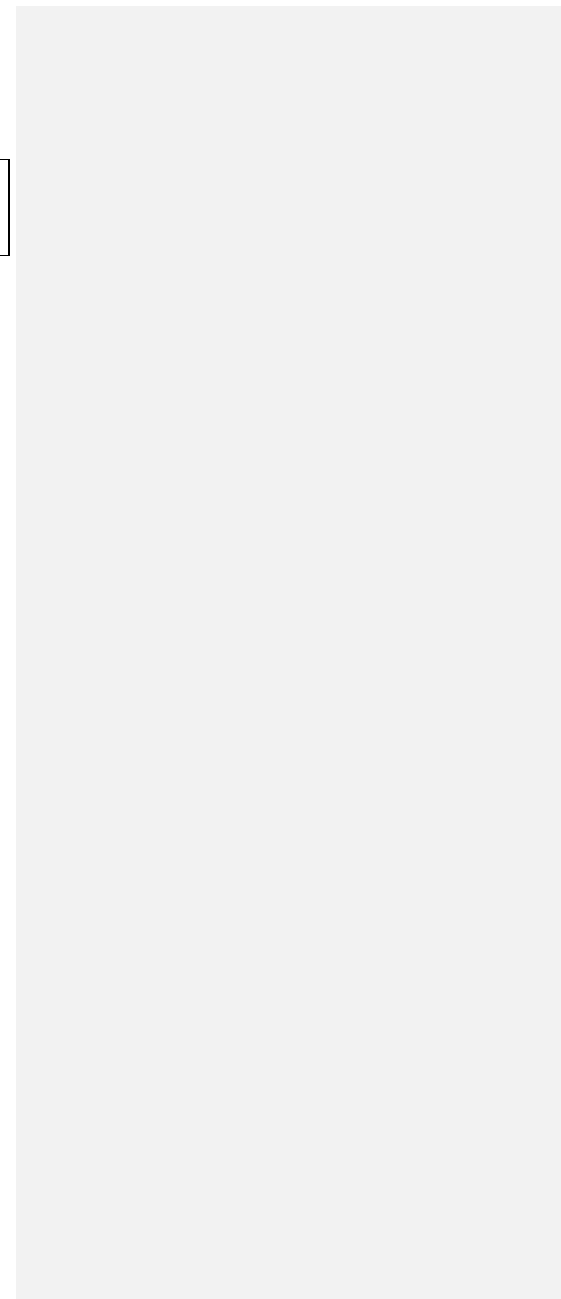


Table 7.1 Leverage of Existing Regional Structures from Partners					
Partner Institution Supporting Regional Consortium	Program area to be addressed (1-5)	Tasks/Activities Needed to Implement Support of the Program	Member Counterpart(s) *	Partner Contribution**	Timeline
Greater Valley Immigration and Citizenship Services	2	Provide help with immigration, citizenship, documentation.	AVUHSD, SKUSD	Facilities, staff time.	November 15, 2015 through December 2017
Department of Motor Vehicles	2	Help with preparing and providing drivers licenses according to AB60 legislation which goes into effect in January, 2015.	AVUHSD, SKUSD	Facilities, staff time.	November 15, 2015 through December 2017
EDD/One-Stop	2	Assist with signing up with CalJOBS.	AVUHSD, SKUSD	Facilities, staff time.	November 15, 2015 through December 2017
Local Churches; Elementary schools; High Schools, other community buildings	2	Use facilities to offer ESL classes remotely.	AVUHSD, SKUSD	Facilities, staff time.	November 15, 2015 through December 2017
Desert Haven	3, 4	Use facilities to offer appropriate work skills preparation, independent living skills, and CTE classes at their site(s).	AVC, AVUHSD, SKUSD	Facilities, staff time.	November 15, 2015 through December 2017
Mental Health Association	3, 4	Use facilities to offer appropriate CTE classes at their site(s).	AVC, AVUHSD, SKUSD	Facilities, staff time.	November 15, 2015 through December 2017
Edwards AFB	1, 2, 3, 4 & 5	Assist Edwards AFB in working	AVC, AVUHSD,	Facilities, staff	December 31, 2017

		to re-engage the Student Career Experience Program (SCEP) program.	SKUSD	time.	
AV YouthBuild	1, 4 & 5	YouthBuild to expand its certificate programs to match regional employment needs.	AVC, AVUHSD, SKUSD	Facilities, staff time.	December 31, 2017
CDCR	1, 3 & 4	CDCR to add ESL component to its existing Basic Education and CTE programming at the prison.	AVC, AVUHSD, SKUSD	Facilities, staff time.	December 31, 2017
South Bay WIB South Valley Worksource Center America's Job's Centers	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
Economic Development Regions Chamber of Commerce AV Board of Trade GAVEA	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
County and City Libraries	1, 4 & 5	Transportation for students to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
AV Career Prep Council	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017

Antelope Valley East Kern STEM Network	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
Edwards Community Alliance	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
E-KERN, LAEDC, and KEDC	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
Los Angeles County Office of Education (LACOE)	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017
Kern County Office of Education (KCOE)	1, 4 & 5	Transportation to trainings. Invite representatives to local events to foster partnerships and resources.	AVC, AVUHSD, SKUSD	Facilities, staff time	November 15, 2015 through December 2017